



I CAN STATEMENTS

U.S. History

Colonial Era/French & Indian War ICans - 5 Days of Instruction

1. I can identify key groups involved in the settlement of the American Colonies.
2. I can compare the New England, Middle, and Southern Colonies.
3. I can examine the causes of the French and Indian War.
4. I can examine the outcomes of the French and Indian War.

Declaration of Independence ICans - 2 Days of Instruction

1. I can list when the Declaration of Independence was signed, where they signed it and who created it.
2. I can understand why the Declaration of Independence was written and why it was significant.

Revolutionary War ICans - 10 Days of Instruction

1. I can understand that the British Tax Acts were placed on the American Colonies to pay for the French & Indian War.
2. I can understand the colonists' organized resistance to British taxes.
3. I can understand the events in Boston that led to war.
4. I can explain how fighting broke out in Lexington and Concord in 1775.
5. I can identify the contributions of various colonial leaders to the Revolutionary War.
6. I can explain 3 advantages and 3 disadvantages of the Continental Army against British resources.
7. I can explain how the Revolutionary War affected the colonists socially and economically.

Constitution ICans

1. I can determine the weaknesses of the Articles of Confederation.
2. I can understand how the three branches of government work.
3. I can understand how the constitution is amended.
4. I can identify my rights in the Bill of Rights.

Westward Expansion ICans

- I can identify the consequences of removal. 99

- I can compare different views of people on Indian Removal. 99
- I can define Manifest Destiny. 104
- I can list two reasons settlers moved to the Oregon Territory. 105
- I can determine the causes Mormon pioneers settled in the Utah Territory. none
- I can explain why Mexicans put restrictions on Americans in their territory. 105-107
- I can determine why the annexation of Texas caused political division. 107

Civil War ICans

- I can compare the cultural and economic differences between the North and South before the war. (North - Manufacturing, Banking, Railroads, Big Cities, Business, Population, Wealth, Value of Exports, Iron/Steel, Natural Resources; South - Plantations, Farmland, Warm Climate, Slave Labor)
- I can list three advantages the North had over the South that affected the outcome of the war. (More Railroads, More Money, More People, More Iron/Steel)
- I can determine the causes of the Civil War. (Slavery/States Rights/Secession)
- I can investigate the conditions of slavery in the US.
- I can describe one compromise that failed to prevent war. (Missouri Compromise, Compromise of 1850, Kansas-Nebraska Act)
- I can explain one abolitionist movement event that led to the Civil War. (John Brown's Raid, Dred Scott Decision, Uncle Tom's Cabin, Fugitive Slave Law)
- I can define Secession. (Breaking away and becoming own country)
- I can name the president of both the North and South during the Civil War. (Abraham Lincoln; Jefferson Davis)
- I can name the generals of the North and South during the Civil War. (Ulysses Grant; Robert Lee)
- I can explain the Emancipation Proclamation and the Gettysburg Address and their impact on the Civil War.

Reconstruction ICans

- I can define Reconstruction.
- I can distinguish between the three plans for Reconstruction.
- I can analyze how the 13, 14, and 15th Amendments to the Constitution provided more rights to former slaves and to all US citizens.
- I can identify what the Freedman's Bureau was and what its' function was after the war.

World War I ICans

1. Identify four MAIN causes of WWI
2. Define neutrality and America's initial role in WWI
3. Identify the Lusitania and the Zimmerman Telegram and their role in America's involvement in WWI
4. Investigate propaganda and its role in the war

5. Outline the penalties imposed at the Armistice on Central Powers, especially Germany.
6. I can understand why Wilson wanted to establish the League of Nations through his Fourteen Points.
7. I can describe how WWI was a conflict between monarchies and republics
8. I can outline on a map the members of the Central and Allied Powers.
9. I can understand why Britain fought significant battles in the Middle East during WWI
10. I can describe how WWI led to the Russian Revolution
11. I can investigate the development of weapons and strategies used in WWI.

I Cans for The Great Depression

1. I can identify Volstead Act.
2. I can explain how Prohibition affected organized crime.
3. I can explain how population shifts led to conflicts of values in America.
4. I can describe the changes in women's attitudes and roles in society.(Kristie)
5. I can analyze the impact of Prohibition on American society. (Kristie)
6. I can understand how desperation of these times led to the Bonus Army march on Washington.
7. I can analyze the market conditions that led to the Great Depression.
8. I can compare conditions of bank collapses in the Depression to bank and business collapses today.
9. I can examine the idea of a US government "safety net" by researching the 1934 Election when the government became more involved in lives of the citizenry.
10. I can point out how the alphabet soup programs boosted the economy of the Great Depression.
11. I can outline the reasons that World War II ended the Great Depression.
12. I can define "Dust Bowl" and describe how these conditions affected the economy of the 1930's.
13. I can explain what the C.C. Corps was and what its function was.

I Cans for WWII

1. I can outline the significance and impact of the WWI Treaty of Versailles.
2. I can draw on a map Germany's military movements during the late 1930s.
3. I can evaluate reasons why America decided to enter WWII.
4. I can formulate theories about Hitler's rise to power in Germany (social, political, cultural, economic).
5. I can explain factors that led to the Holocaust and compare to current world events.
6. I can analyze the causes of WWII in both the European and Pacific theaters.
7. I can analyze the impact of US participation in WWII on American life (economic, military, and social).
8. I can Define Sudetanland, and how it's reclamation by Germany emboldened Hitler to conquer more territory.
9. I can explain why Hitler's assault on Poland led to France and England declaring war on Germany.
10. I can define Manhattan Project.
11. I can explain what the development of the Atomic Bomb had to do with the pacific theater campaign.
12. I can analyze the impact of the decision to use the atomic bomb on America's international relations after WWII - Cold War.

13. I can explain how the contributions of Great Britain and Russia led to the ultimate defeat of Hitler. (Britain offering the only serious resistance for the first portion of the war, and Russia's defense of their homeland's costliness to Hitler's army as well as their push through eastern Europe and in to Berlin).

Cold War Era ICans

- I can explain the creation and management of the United Nations.
- I can explain postwar Foreign Policy in Europe/USSR.
- I can define the Cold War.
- I can explain how China fell to communism and who Mao Zedong is.
- I can explain why the police action in Korea was not considered a war.
- I can explain the significance of the Battle of Chosin.
- I can outline the reasons America became involved in the Vietnam Conflict.
- I can explain how Vietnam changed nature of warfare.
- I can identify how President Johnson's war on poverty impacted the USA.
- I can identify how McCarthyism relates to the Cold War, Red Scare, Communism
- I can define NASA.
- I can describe the Space Race.
- I can describe American reactions to overseas military involvement.
- I can trace the events that resulted in breakup of the USSR.
- I can explain how the USA became a superpower after WWII.

Civil Rights Era ICans

- I can define "civil" and "human" rights.
- I can identify the causes and consequences of civil rights legislation and court decisions.
- I can analyze how the civil rights movement affected U.S. society.